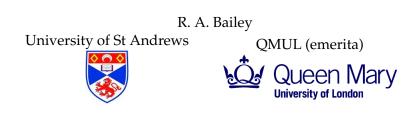
# Why agricultural and environmental research still need statisticians



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## Overview

When I worked at Rothamsted in the 1980s, statisticians were involved in all stages of research, from planning the experiment to analysing the data and drawing conclusions. An experiment was not given permission to go ahead unless it had been approved by a statistician. The Statistics Department would not give their approval unless one of the statisticians had done a dummy analyis on dummy data to make sure that there were no unforeseen confoundings in the proposed design.

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In the 1990s, suddenly there was a common mantra that "We have all got computers, so who needs statisticians?" Several research organizations made all of their statisticians redundant.

I will give two examples, one from ecology and one from agriculture, to show that statisticians are still needed.

Sometimes the experimenter applies each treatment to a single large unit, and then takes several measurements within that unit. Then there is no way of distinguishing between differences between treatments and differences between large units. Sometimes the experimenter applies each treatment to a single large unit, and then takes several measurements within that unit. Then there is no way of distinguishing between differences between treatments and differences between large units.

This is called false replication. The problem has been pointed out many times, but it still goes on.

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I try to tell her how to do so. This is rather brief, as I am travelling.

The treatments consisted of 57 different combinations of 6 species, with 12 individuals in each combination. So there were

- 6 monocultures, each with 12 of a single species
- 15 duocultures, each with 6 + 6 of two species
- 20 tricultures, each with 4 + 4 + 4
- 15 quadricultures (I made up this word), each with 3 + 3 + 3 + 3
  - 1 sextoculture (ditto) with 2 + 2 + 2 + 2 + 2 + 2

57 in total

Each treatment was replicated 3 times.

# My suggested family of models

For each treatment, let  $x_i$  denote the number of species *i* present, for i = 1, ..., 6. Thus  $x_1 + x_2 + x_3 + x_4 + x_5 + x_6 = 12$ . Let *j* denote the number of different species present in the treatment. This number is called the level of richness. Constant There is a constant *c* such that y = c for all treatments. There are constants  $a_1$ ,  $a_2$ ,  $a_3$ ,  $a_4$ ,  $a_5$  and  $a_6$  such that Type  $y = a_1 x_1 + a_2 x_2 + a_3 x_3 + a_4 x_4 + a_5 x_5 + a_6 x_6$ no matter the level of richness. Richness There are constants  $r_1$ ,  $r_2$ ,  $r_3$ ,  $r_4$  and  $r_6$  such that  $y = r_i$  for every treatment with richness level *j*. **Richness**+**Type**  $y = r_i + a_1 x_1 + a_2 x_2 + a_3 x_3 + a_4 x_4 + a_5 x_5 + a_6 x_6.$ There are constants  $a_{ij}$  for  $1 \le i \le 6$  and every level j**Richness**\***Type** of richness such that. for every treatment with level *j* of richness,  $y = a_{1i}x_1 + a_{2i}x_2 + a_{3i}x_3 + a_{4i}x_4 + a_{5i}x_5 + a_{6i}x_6.$ Combination Each of the 57 treatments gives a different expectation.

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She responds

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#### She responds

*There was no block design, all* 3 *reps for each treatment were run at the same time, not during different rounds/blocks.* 

#### I ask

Does that mean that you ran all 171 combinations at the same time? Or did you do only one treatment at a time? Or something in between?

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She reponds

*I* ran the 1 and 2 species treatments first, the 3 species treatments the following week and the 4 and 6 species treatments the third week.

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I persist in asking questions.

She tells me that species were collected from the beach on the first morning of each week. Her team put kelp and sand into 57 plastic tubs, then put one species combination into each. After 72 hours they removed all the detrivores and measured the weight of the remaining kelp.

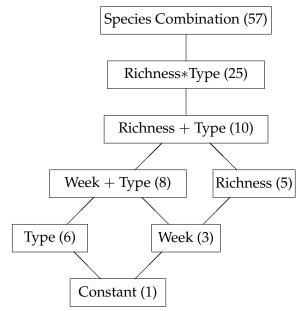
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So, all the treatments in one week are collected at the same time; they are essentially dealt with a single batch; and finally I am told that different undergraduates helped with the lab work each week. So, all the treatments in one week are collected at the same time; they are essentially dealt with a single batch; and finally I am told that different undergraduates helped with the lab work each week.

So I need to add Weeks to the family of models.

# Hierarchy of models (numbers show dimensions)



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10/19

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So there was no way that we could simplify the model, so we did not have to argue about, or explain, the role of Weeks.

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- Expert knowledge: we all know that equal replication of treatments is best.
- Computer search: this is not true for an experiment on v treatments with v blocks of size 2 when  $v \ge 9$ .

So should we always use computer search? Or should we use expert knowledge about combinatorical patterns and theorems about what is best?

## Example 2: A two-phase experiment in agriculture

The treatments are 10 varieties of common beans.

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In Phase II, only four samples can be processed per day. So we should treat days as 15 blocks of size 4. The treatments are 10 varieties of common beans.

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Now the design consists of one function allocating bean varieties to plots in the field, and another function allocating each plot to a run of the cooking machine.

We measure the response *Y* on each sample.

If that sample is from a plot in block m with treatment i in Phase I and it is allocated to day n in Phase II, then we assume that

 $Y = \tau_i + \beta_m + \gamma_n +$ random noise.

To get rid of the  $\beta$  parameters and the  $\gamma$  parameters, we look at  $(I - P_*)Y$ , where  $P_*$  is the  $N \times N$  matrix of orthogonal projection onto the space spanned by the characteristic vectors of the blocks in Phase I and the characteristic vectors of the days in Phase II.

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Let *X* be the  $N \times v$  incidence matrix of treatments in experimental units.

The information matrix is  $X^{\top}(I - P_*)X$ .

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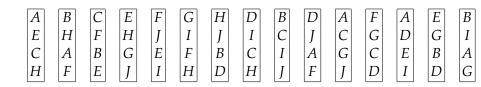
Here  $\bar{V}$  denotes the average of the variances of the estimators of the differences between pairs of different treatments. It can be calculated from the information matrix.

The blocks in Phase II are smaller than those in Phase I, so they will have more effect on increasing the variance. So it makes sense to consider the design for Phase II first.

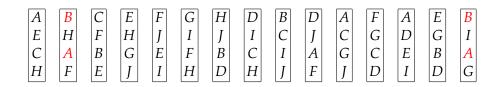
The blocks in Phase II are smaller than those in Phase I, so they will have more effect on increasing the variance. So it makes sense to consider the design for Phase II first. There are 10 treatments in 15 blocks of size 4. Think of the treatments as all pairs from  $\{1, 2, 3, 4, 5\}$ . An obvious way to make 15 blocks of size 4 is to use the 4-cycles in the complete graph  $K_5$  on 5 vertices.

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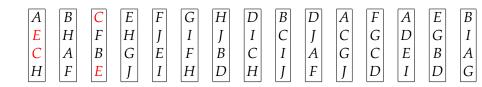
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Arrange each group as a  $(2 \times 3)/2$  rectangle,

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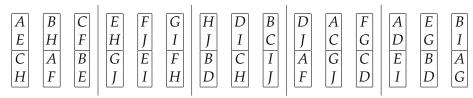
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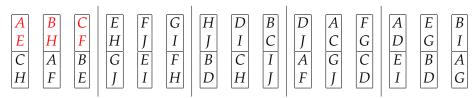


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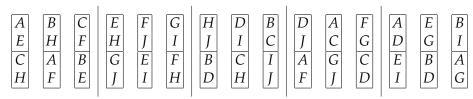
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Use each row as a field block in Phase I. The treatment information lost to field blocks is the same as the information lost to rectangles, which is part of the information already lost to days, so no further information is lost in Phase I.

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#### Theorem

In a nested row-column design,

*if the rows within each rectangle have exactly the same treatments then the loss of information on treatment differences is the same as it is in the block design obtained by ignoring rectangles and rows.* 

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In this example, the best design for Phase I alone cannot be arranged as a nested row-column design with this property. Designs are often compared by using the *A* criterion. This is the inverse of  $\overline{V}$ , scaled to have value 1 for an unblocked equireplicate design.

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Design	computer search	patterns
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After I showed my results to NVT and HPP, they adapted their search method to incorporate that theorem.