Design and Analysis of Scientific Experiments

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Scientist: I do not need you to do anything; I just need to tick the box that says that I have consulted a statistician.

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Of course, the real Latin names are used in the details of the experiment,

but RAB uses *A*, *B*, *C*, *D* and *E* in her thinking and planning. So she has to make a dictionary for herself, linking the letters to the real names.

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RAB: But I think that your set-up will have two different variances, so we need different notation for each, and we have to explain which is which.

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All the biologists: How can you be so rude to your colleague? All the mathematicians, including the one who had made the claim: If I make a mistake, I prefer it if other people tell me as soon as possible, so that I do not waste any more time using a false assumption.

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In an experiment on growing soft fruit, seasonal fruit-pickers were employed to harvest the ripe fruit. Each fruit-picker was allocated to a certain number of rows of fruit each day, so that any differences between fruit-pickers could be allowed for in the data analysis. One day, someone noticed that all the fruit-pickers were working in the same row. When queried, they said

Of course! We always do this. We do this job so that we have other people to talk to while we are doing it.

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They did not want to get into trouble for this, so they reported their results as if they had done their experiment at the allocated time and on the allocated piece of equipment.

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Scientists: Oh, we had not noticed that, we will check.

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Scientists (a bit later): Sorry, we had made a copying mistake, we have corrected it now.

Example

In an experiment at an agricultural research station in New Zealand, the hardness of kiwi fruit was measured. Preliminary data analysis made the statistician suspicious of the results. Then he noticed that the data had been recorded in two different handwritings. He re-analysed the data, including an unknown constant to multiply all the data in the second handwriting. The fitted value of the constant was 2.2. What does this suggest?

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Example

In an experiment on wheat yields, I noticed that the numbers recorded for the last 12 plots out of 72 were noticably lower than the rest. I asked why. "It started to rain during harvest, when the harvester was about 12 plots away from the end." I was able to include a covariate in the data analysis to allow for this.

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Once when I did query this, I got the reply "Oh, we used a block design, because we know that we are supposed to, but we did not want to burden your brain with too many details." SISCO

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Broadbalk

I worked in the Statistics Department there from 1981 to 1990.











We have 6 varieties to compare in this field. How do we avoid bias?



Partition the experimental units into homogeneous blocks and plant each variety in one plot in each block.

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An experiment on potatoes at Ely in 1932

E	В	F	A	С	D
В	С	D	Ε	F	Α
A	Ε	С	В	D	F
F	D	Ε	С	A	В
D	Α	В	F	Ε	С
C	F	A	D	В	Ε

Treatment	Α	В	С	D	E	F
Extra nitrogen	0	0	0	1	1	1
Extra phosphate	0	1	2	0	1	2

Definition

A Latin square is column-complete if each treatment is immediately followed, in the same column, by each other treatment exactly once.

0	1	2	3	4	5
1	2	3	4	5	0
5	0	1	2	3	4
2	3	4	5	0	1
4	5	0	1	2	3
3	4	5	0	1	2

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These squares are widely used in tasting experiments and in trials of new drugs to alleviate symptoms of chronic conditions. (Rows represent time-periods; columns represent people.) A Latin square is **row-complete** if each treatment is immediately followed, in the same row, by each other treatment exactly once.

- A Latin square is **row-complete** if each treatment is immediately followed, in the same row, by each other treatment exactly once.
- A Latin square is **complete** if it is both row-complete and column-complete.

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This is a complete Latin square with six treatments.

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I can give you a Latin square like that for any even number. For some experiments on the ground,

an East neighbour is as bad as a West neighbour,

and a South neighbour is as bad as a North neighbour.

In that case, I can give you an appropriate Latin square of any size.
They are often taught only three possibilities.

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- A block design, with each treatment occurring once in each block.

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- A Latin square.
- A block design, with each treatment occurring once in each block.
- A completely randomized design, which has no restrictions on which treatment can go where.

MAFF asked me to investigate the data from the experiment. I saw that the company had divided a field into three areas, applied their new pesticide to one area, used the standard pesticide on another area, and put nothing on the third area. Later they had measured the number of ladybirds on three samples from each area.

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This is a common mistake, known as false replication.

Company: It was a completely randomized design.

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RAB: I can see that it was not completely randomized, because all the samples for each treatment come from the same part of the field.

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because all the samples for each treatment come from the same part of the field.

Company: It was not a Latin square.

There were no blocks, so it was not a block design.

Therefore it was completely randomized (quotes a respectable textbook).

Germany company Bayer AG makes agricultural chemicals (among other things). They carried out a large experiment in Mecklenburg–West Pomerania. Two large study sites were chosen, each containing many farms. At one site, all farmers treated their oilseed rape seeds with clothianidin before sowing; at the other site, no farmers did this.

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Jeremy Greenwood (CREEM, St Andrews) and RAB wrote a Letter to the Editor pointing out that there was no way of distinguishing any effect of clothianidin from any inherent differences between sites. SISCO

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Josh: Can you do 3, 6 and 9 in different orders for some zebrafish? Different times of day may have different effects.

Post-doc: I suppose so.

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Josh: Why 10 fish? Can you do 12?

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Post-doc: Yes, but it will take me at least two extra days.

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Design for the zebrafish experiment

day	time		
	9 am	10 am	11 am
1	3	6	9
2	6	9	3
3	3	6	9
4	9	3	6
5	6	9	3
6	3	9	6
7	9	6	3
8	6	3	9
9	9	3	6
10	9	6	3
11	6	3	9
12	3	9	6

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The experiment may have two or more phases.

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Combinatorialists know many ways of constructing balanced incomplete-block designs.

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Suggestion: Use a BIBD with a smaller value of *b*?

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Suggestion: Use a BIBD with a smaller value of *b*? Response: No, because each extra block will decrease some variances.

Suggestion: Use combinatorial techniques such as graph theory, symmetry and association schemes to find families of block designs that are optimal.

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Suggestion: Simply use computer search. We can simplify this by assuming that all treatments occur equally often. Response: Equal replication used to be part of the folklore. We now know that optimal designs do not always have this property.

The only connected equireplicate design is the cycle.



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If the distance between i and j is w

$$V_{ij} = \frac{2w(v-w)}{v}\sigma^2,$$

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Here is an alternative design.



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$$V_{ij} \leq 4\sigma^2$$
 for all *i*, *j*.

A star attached to one vertex of a triangle is optimal for all $v \ge 12$.

Example

In an experiment on sugar beet (in the UK, in 1935), the treatments were all combinations of levels of the following factors.

Sowing date	18 April	9 May	25 May
Spacing between rows	10 inches	15 inches	20 inches
Nitrogen fertilizer	none	0.3 cwt/acre	0.6 cwt/acre

There were three blocks of nine plots each.

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Techniques from the theory of Abelian groups can be used to construct a suitable design.

The treatments are 10 varieties of common beans. In Phase I, these are grown in a field, in 10 blocks of size 6.

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In Phase II, a sample of beans is taken from each plot. Each sample is cooked in a special machine. The measured response is the time taken to properly cook the beans.

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In Phase II, only four samples can be processed per day. So we should treat days as 15 blocks of size 4.

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Now the design consists of

one function allocating bean varieties to plots in the field, and another function allocating each plot to a run of the cooking machine. At a conference on variety-testing in Słupia Wielka, Poland, in June 2018, Nha Vo-Thanh (Universität Hohenheim) gave a talk explaining his work with Hans-Peter Piepho on several different methods of computer search to find a good design for this experiment. At a conference on variety-testing in Słupia Wielka, Poland, in June 2018, Nha Vo-Thanh (Universität Hohenheim) gave a talk explaining his work with Hans-Peter Piepho on several different methods of computer search to find a good design for this experiment.

That evening, I got out some paper and a pen, and scribbled down some ideas, using my pattern approach. Very soon, I had a design with a smaller value of the average variance than he had found. At a conference on variety-testing in Słupia Wielka, Poland, in June 2018, Nha Vo-Thanh (Universität Hohenheim) gave a talk explaining his work with Hans-Peter Piepho on several different methods of computer search to find a good design for this experiment.

That evening, I got out some paper and a pen, and scribbled down some ideas, using my pattern approach. Very soon, I had a design with a smaller value of the average variance than he had found.

Since then, we have combined our approaches. Computer search may get stuck in a local optimum. Using a combinatorial approach to get a good starting design may overcome this. In the late twentieth century, several scientific research organizations got rid of all their statisticians, saying *We've all got computers now, so who needs statisticians?* In the late twentieth century, several scientific research organizations got rid of all their statisticians, saying *We've all got computers now, so who needs statisticians?*

I hope that my various stories convince you that statistical advice and collaboration, in the design of the experiment, in the collection of data, and the data analysis, are worthwhile.

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- Also, the School of Mathematical Sciences was in a building just over the road from the School of Biological Sciences.
- So she came to see me on the next Wednesday afternoon, and we have been collaborating ever since.

When we started, this seemed to be the received wisdom.

Treatments: random set of species Measured response Y: some eco-desirable outcome Conclusion: the greater the number of different species, the better the outcome.

A more carefully controlled experiment

A, B, C, D, E, F — six types of freshwater "shrimp". Put 12 shrimps in a jar containing stream water and alder leaf litter.

Measure how much leaf litter is eaten after 28 days.

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Assemblage			Richness
identity			Level
A,, F	monoculture	12 of type A	1
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	Assemblage			Richness
	identity			Level
6	A,, F	monoculture	12 of type A	1
15	AB,, EF	duoculture	6 of A, 6 of B	2
20	ABC,, DEF	triculture	4 of A, 4 of B, 4 of C	3
41				

A more carefully controlled experiment

A, B, C, D, E, F — six types of freshwater "shrimp". Put 12 shrimps in a jar containing stream water and alder leaf litter.

Measure how much leaf litter is eaten after 28 days.

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	Assemblage			Richness
	identity			Level
6	A,, F	monoculture	12 of type A	1
15	AB,, EF	duoculture	6 of A, 6 of B	2
20	ABC,, DEF	triculture	4 of A, 4 of B, 4 of C	3
41				

The experiment was carried out in 4 blocks of 41 jars.

A more carefully controlled experiment

A, B, C, D, E, F — six types of freshwater "shrimp". Put 12 shrimps in a jar containing stream water and alder leaf litter.

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6	A,, F	monoculture	12 of type A	1
15	AB,, EF	duoculture	6 of A, 6 of B	2
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41				

The experiment was carried out in 4 blocks of 41 jars. Actually 42 jars, because untreated jars were included, but their data was so obviously different that it was excluded from further modelling. The biologist fitted the model 'Richness' with 3 parameters, one for each level of richness, and found no evidence of any differences between the levels. The biologist fitted the model 'Richness' with 3 parameters, one for each level of richness, and found no evidence of any differences between the levels.

This model for the response *Y* is

$$\mathbb{E}(Y) = \begin{cases} \alpha_1 & \text{on monocultures } A, \dots, F \\ \alpha_2 & \text{on duocultures } AB, \dots, EF \\ \alpha_3 & \text{on tricultures } ABC, \dots, DEF \end{cases}$$

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The data did not give any evidence against the null hypothesis that

$$\alpha_1 = \alpha_2 = \alpha_3$$
:

this is the 'Constant' model, or null model.

Call in a statistician

Assemblage identity			R	x1	<i>x</i> 2	<i>x</i> 3	<i>x</i> 4	<i>x</i> 5	<i>x</i> 6
1	Α	12 of type A	1	12	0	0	0	0	0
:			:						
6	F	12 of type F	1	0	0	0	0	0	12
7	AB	6 of <i>A</i> , 6 of <i>B</i>	2	6	6	0	0	0	0
÷			:						
21	EF	6 of <i>E</i> , 6 of <i>F</i>	2	0	0	0	0	6	6
22	ABC	4 of <i>A</i> , 4 of <i>B</i> , 4 of <i>C</i>	3	4	4	4	0	0	0
÷			:						
41	DEF	4 of <i>D</i> , 4 of <i>E</i> , 4 of <i>F</i>	3	0	0	0	4	4	4

Call in a statistician

Assemblage identity		R	x1	<i>x</i> 2	<i>x</i> 3	<i>x</i> 4	<i>x</i> 5	<i>x</i> 6		
	1	Α	12 of type A	1	12	0	0	0	0	0
	÷			:						
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	7	AB	6 of <i>A</i> , 6 of <i>B</i>	2	6	6	0	0	0	0
	÷			:						
	21	EF	6 of <i>E</i> , 6 of <i>F</i>	2	0	0	0	0	6	6
	22	ABC	4 of <i>A</i> , 4 of <i>B</i> , 4 of <i>C</i>	3	4	4	4	0	0	0
	÷			:						
	41	DEF	4 of <i>D</i> , 4 of <i>E</i> , 4 of <i>F</i>	3	0	0	0	4	4	4
-			1 11/- / .1		-					

I suggested the model 'Type' with 6 parameters β_1, \ldots, β_6 :

$$\mathbb{E}(Y) = \sum_{i=1}^{6} \beta_i x_i$$

 $(\sum x_i = 12 \text{ always, so no need for intercept.})$

Bailey









Assemblage ID Richness + Type Scale: $3 \times$ residual mean square

Richness 🗸 Constant

Bailev

SISCO



40/41



Assemblage ID Richness + Type Type Conclus

Conclusions:

The model Richness does not explain the data. The model Type explains the data well.

Scale: $3 \times$ residual mean square

Richness

Bailev

SISCO

Assemblage ID Richness + Type Type Conclus

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There is no evidence that any larger model does any better.

Scale: $3 \times$ residual mean square

Bailev

Assemblage ID Richness + Type Type Conclus

Conclusions:

The model Richness does not explain the data. The model Type explains the data well. There is no evidence that any larger model

does any better.

Two experiments, with two responses each, all led to similar conclusions.

Scale: $3 \times residual$ mean square

Bailev

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	Assemblage			Richness
	identity			Level
7	A,, G	monoculture	12 of type A	1
21	AB,, FG	duoculture	6 of A, 6 of B	2
35	ABC, \ldots, EFG	triculture	4 of A, 4 of B, 4 of C	3
63				

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"Do I really need all 35 tricultures?"

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"Do I really need all 35 tricultures?"

"Use 7 tricultures making a balanced incomplete-block design."

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"Do I really need all 35 tricultures?"

"Use 7 tricultures making a balanced incomplete-block design."



Another success: *Advances in Ecological Research* published this picture of the Fano plane.